1. The admission tickets of the candidates bearing the undermentioned Register numbers were with-held for shortage of attendance :—

6117, 6196, 6446, 6694, 6882, 7148, 7496, 7500, 7918, 8044, 8338, 8360, 8362, 8373, 8601 and 9120.

2. The admission tickets of the candidates bearing the undermentioned Register numbers were with-held since they were studying for some time in school, during the School year 1928-29 and appeared for the Examination by private study.

8254 and 8304.

3. The admission tickets of the candidates bearing the undermentioned Register numbers were with-held since they were reported by the Head masters of the Schools concerned to have discontinued their studies, etc. :—

5964, 7165 and 8094.

4. The results of the candidate bearing Register No. 6600 are with-held for shortage of attendance.

5. The results of the candidate bearing Register No. 9508, are with-held since he did not remit the application fees as required by the rules.

Analysis of results at the Mysore Lower Secondary Examination of 1929 :—

No.	Particulars	Number registered	Number examined	Number passed		
				I Class	II Class	Passes in Kannada and Urdu only
1	Boys	3,351	3,208	71	836	7
2	Girls	429	409	6	104	2
	Total ..	3,780	3,617	77	940	9

N. S. SUBBA RAO,
Director of Public Instruction.

DISTRICT TREASURY, HASSAN.

Notice dated 21st September 1929.

The Depositors holding Savings Bank Accounts in the several Treasuries of the Hassan District, are requested to produce their Pass Books at the respective Treasuries, for noting the interest for the year 1928-29.

P. CHICKANNASETTY,
For *Deputy Commissioner,*
Treasury Department.

OFFICE OF THE DEPUTY COMMISSIONER, TREASURY DEPARTMENT, MYSORE DISTRICT.

Notification No. 63, dated the 28th September 1929.

All the Savings Depositors of the General Savings Bank are hereby informed that they may present or send their Savings Bank Pass Books to the Mysore District Treasury for noting therein the interest for the year 1928-29.

H. C. SUBBA RAO,
For *Deputy Commissioner,*
Treasury Department.